



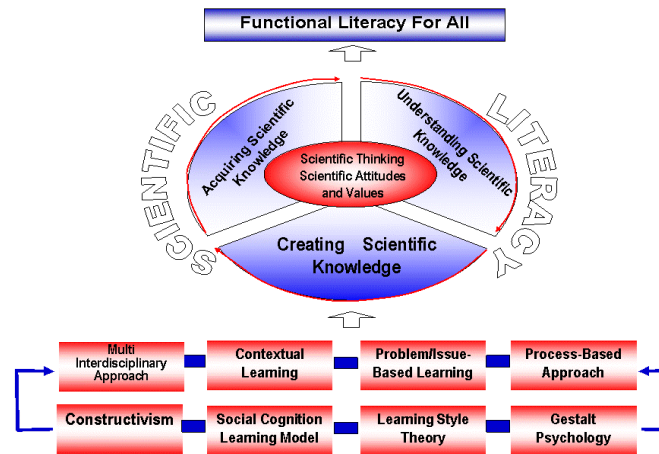
A Framework for Mentoring Teachers for 21st Century Classrooms

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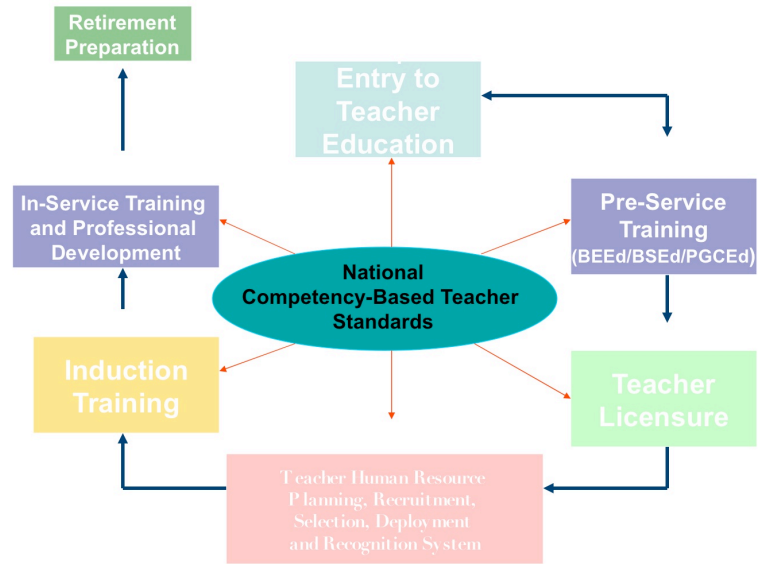
What is teacher mentoring?



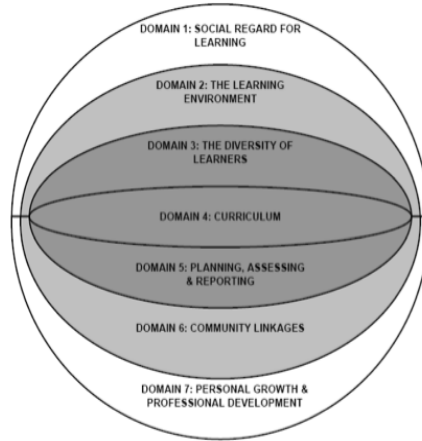
Science education in the Philippines



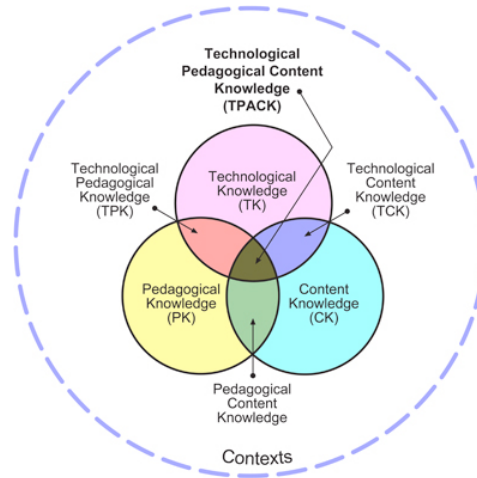
The Teacher Education and Development Map



Seven domains of Teacher Competency



Teacher knowledge



Mishra and Koehler, 2006.

A teacher's communities



A teacher's communities



A teacher's communities



A teacher's communities



A teacher's professional communities



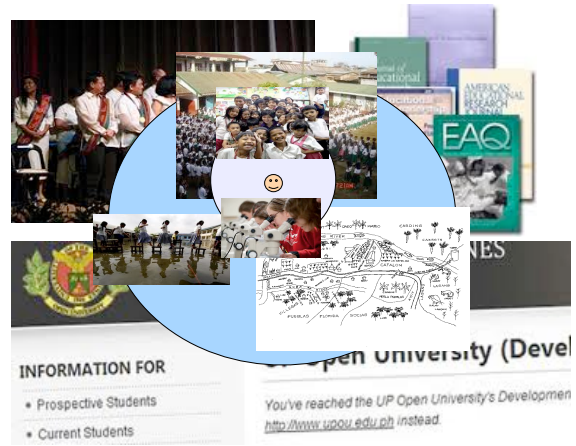
A teacher's professional communities



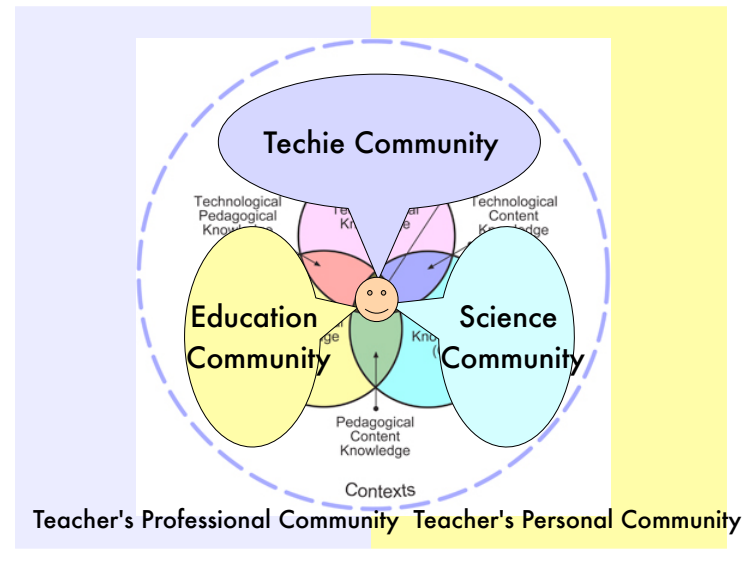
A teacher's professional communities



A teacher's professional communities



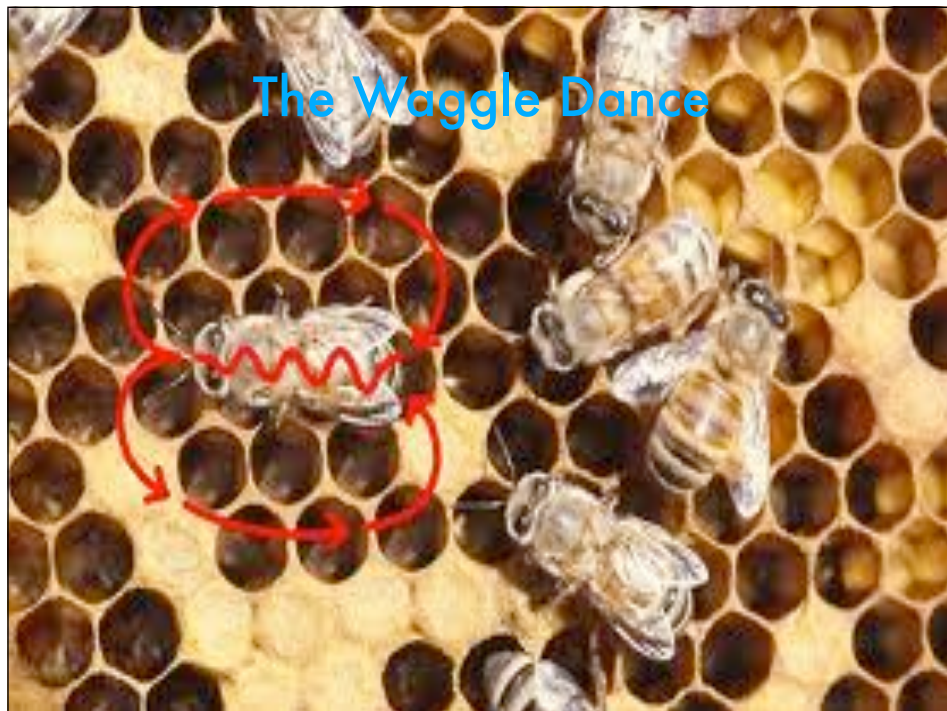
Knowledge communities



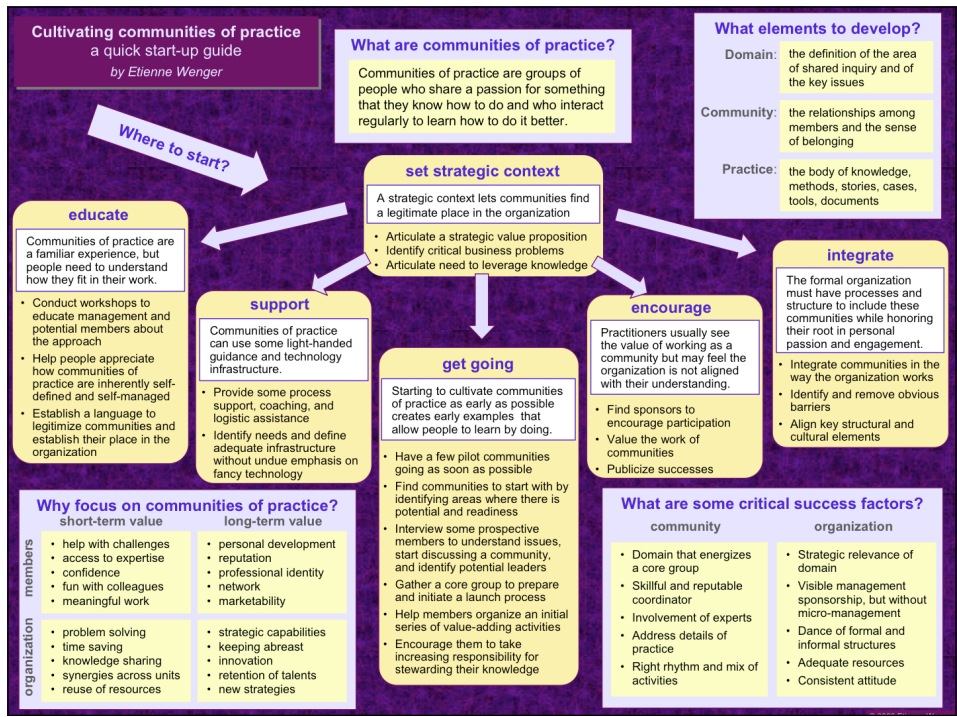




The Waggle Dance







Why focus on communities of practice?

members

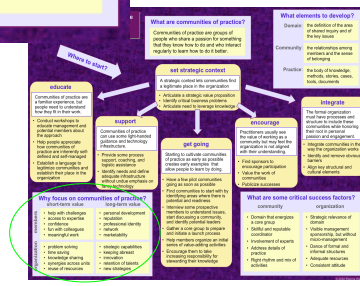
- help with challenges
- access to expertise
- confidence
- fun with colleagues
- meaningful work

- personal development
- reputation
- professional identity
- network
- marketability

organization

- problem solving
- time saving
- knowledge sharing
- synergies across units
- reuse of resources

- strategic capabilities
- keeping abreast
- innovation
- retention of talents
- new strategies



| Why focus on communities of practice? | | |
|---------------------------------------|---|---|
| | short-term value | long-term value |
| members | <ul style="list-style-type: none"> • help with challenges • access to expertise • confidence • fun with colleagues • meaningful work | <ul style="list-style-type: none"> • personal development • reputation • professional identity • network • marketability |
| organization | <ul style="list-style-type: none"> • problem solving • time saving • knowledge sharing • synergies across units • reuse of resources | <ul style="list-style-type: none"> • strategic capabilities • keeping abreast • innovation • retention of talents • new strategies |

In the Teacher Development Context:

Better informed, more committed teachers

- Integration of subject areas
- Localized lesson plans
- Reduced isolation for Teachers
- Opens up venues for dialogue
- Active search for solutions and innovations
- Opportunities to form collaborative researches
- Venue for personal and collaborative reflection
- Sustainable mentorship, peer mentorship and training of new mentors

Building a new **culture** for teaching and learning!

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